

Music development plan summary: Willow Bank Infant School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	November 2024
Date this summary will be reviewed	November 2025
Name of the school music lead	Louise Turner
Name of local music hub	Berkshire Music Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Willow Bank Infant School, the music curriculum is taught in specific weekly music lessons across all year groups. In addition all children are exposed to singing during weekly singing assembly. Listening & Appraising is incorporated into music lessons and assemblies. Our 'Piece of the Week' music gives an additional opportunity for children to listen to a range of music, from across history and genres and is informed by the Model Music Curriculum.

Our school follows the Kapow scheme of work. Each year group covers 5 units a year and each unit covers the strands of;

- Performing
- Listening
- Composing

They will learn to recognise and name the inter-related dimensions of music – pitch, duration, tempo, timbre, structure, texture and dynamics – and use these in their

improvisations and compositions and to describe what they hear. Each year previous skills and knowledge are returned to and built upon.

Action Plan for 2024-2025:

To continue CPD for teachers so everyone is confident delivering the music curriculum. Berkshire Music Trust to come in for staff training (January 2025)

Further observations in all year groups. Spring term music lesson observations.

Permanent outdoor music opportunities for Foundation Stage. Currently in development.

To look into opportunities to embed music technology into the curriculum. Summer 2.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music Extra-Curricular Clubs:

- Choir
- Recorder Group

Children all have access to large outdoor musical instruments during break times and lunchtimes. During lunch there is also the opportunity for children to listen and move to popular and familiar songs.

Through Berkshire Music Trust the children also have experience of listening to live music and trialling musical instruments.

Action Plan 2024 – 2025:

Liaise with Junior school to develop cross phase opportunities. Summer 1. Choir and possible ensemble.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children participate in weekly singing assemblies. The whole school perform to friends and family in our Harvest, Christmas & Easter assemblies.

Each class will deliver an assembly to the rest of the school, friends and family, during the year. They may perform songs, dances or instrumental accompaniments that they have been practising in their lessons.

Our Year 2 Choir are given the opportunity to perform at Addington School as well as to parents and peers in assemblies and on the playground.

Each year group puts on a production during the year providing them with more singing and performing experience.

Action Plan 2024 – 2025:

Providing more frequent opportunities for children to listen to live music. Spring term 1 apply to Berkshire Music Trust for 'Listen Up' experience.

In the future

This is about what the school is planning for subsequent years.

- Updating and replacing untuned percussion instruments.
- Continue to embed Kapow curriculum.