

WRITING

End of Year Expectations Year 1

Evidence must come from a range of genre:

HANDWRITING/ PRESENTATION	Sit and hold writing implement correctly
	Begin to form lower-case letters correctly
	Form capital letters
	Form digits 0-9
	Leave spaces between words
COMPOSITION and EFFECT	Compose a sentence orally before writing
	Read writing aloud audibly and clearly
	Re-reads what they have written to check it makes sense
	Awareness of purpose with basic ideas and content usually linked to the task (<i>e.g. a formulaic opening/ending for a story; a phrase or sentence to label a picture; simple commands to give instructions</i>)
	Use appropriate word choices to convey information or ideas
	Start to use adventurous word choices
SENTENCE STRUCTURE/ PUNCTUATION	Join words and clauses using 'and'
	Start to use capital letters, full stops, question marks and exclamation marks to demarcate sentences
	Use capital letters for names and the personal pronoun I
	Use simple words, phrases and clauses in sentence-like structures to communicate meaning
	Include simple sentences
TEXT STRUCTURE/ ORGANISATION	Sequencing sentences to form short narratives
	Write a simple opening or closing phrase
	Awareness that ideas or events must be put into an appropriate order
	Link ideas or events by connecting vocabulary (<i>e.g. through repetition of a connective, subject or pronoun relating to the main idea</i>)