

STAFF

Headteacher: Mrs Michelle Masters

Deputy Headteacher: Mrs Danielle Killick

Foundation Stage Staff: Mrs Marian Ogbeide

Mrs Nic Merritt

Mrs Michelle Lamb

Mrs Natalie Bergmann

Mrs Sarah Wilson

Mrs Sarah Fuller

Miss Stef Cosham

Mrs Parthivi Patel

Mrs Fran Morris

GETTING READY FOR SCHOOL

What does your child need to do to settle into school?

- Toileting
- Washing hands
- Using Cutlery
- Dressing
- Taking turns
- Tidying up
- Using scissors

STAYING HEALTHY

- Corona Virus and new guidance- what will this mean for your child?
- Check your children's hair weekly
- Make sure they go to bed early (7pm-8pm)
- Send water bottles to school
- Sign the permission form for health checks
- Service Referral Form if a request is made for contact with school nurse
- Community Nurses: 01189 495 054/5

A POSITIVE APPROACH AS A PARTNERSHIP

- Ensure a safe and stimulating environment children safely taking on responsibility, gaining independence, set routines/ structures which give stability and are important at times of change,
- Create a positive learning environment-Encouraging children to help in decision making, giving positive attention and encouragement, giving praise,

A POSITIVE APPROACH

Using discipline

We use stars and gems to reward children, and at most, timeout (in) or a visit to the head for poor behaviour

Having Realistic Expectations

Dependent on developmental level

The Difference between Nursery and School

Staffing ratios

Information sharing-workload expectations

TRANSITION - VISITS TO SCHOOL

Your child will normally have had two opportunities to visit the school before the summer holidays but current difficulties mean that we have been unable to arrange this.

Therefore we have arranged the following extended settling schedule for September:

Monday	Tuesday	Wednesday	Thursday	Friday
		1 st INSET Day	2 nd Children with Surnames A-H (inclusive) 9:00- 12:00	3 rd Children with Surnames J-Z (inclusive) 9:00-12:00
6 th Children with Surnames A-H (inclusive) 9:00- 13:00	7 th Children with Surnames J-Z (inclusive) 9:00- 13:00	8 th All children in school 9:00-13:00	9 th All children in school 9:00- 15:15	10 th All children in school 9:00- 15:15

SETTING CLASSES & HOME VISITS

- We will not be setting children into their classes before they arrive, instead we will be working as a whole staff team with each group of children, and will set their classes once we have had a chance to see how the children interact and socialise with each other. We will let you know which class your child will be in and who their teachers are by Friday 10th September.
- Normally we would also have Home Visits, which this year we will be unable to do owing to guidance. If you have any questions or concerns about your child starting school (which aren't answered in this meeting) please contact the school via email and we will either email or call you back to discuss your worries.
- If your child has Special Needs, please contact the school for a telephone or Teams appointment to discuss how we can help you prepare.
- We will give you an update on how your child has settled during our first parents' evening.

SEPTEMBER ENTRY

- Full school days run from 9:00am until 3:15pm.
- The playground is open from 8:40am, but parents will need to stay with their children until they go into class at 8:55.
- Parents are unable to come into school with their children- this is because of current government guidance.
- Leaving your child at school is a difficult thing to do, especially if they have difficulty separating from you. We promise we will never leave your child in distress, and will always call if they do not settle quickly. The best (and hardest) thing to do is to be cheerful, say goodbye and leave immediately. Lingering at the doorway or peeping through the windows does not help your child to settle.

SEPTEMBER ENTRY (CONT.)

MONDAY 13th SEPTEMBER ONWARDS:

Rabbits Class and Badgers Class- 9:00am to 3:15pm

Term dates are available on our school website and reminders are posted on our school newsletter.

A note about absence- what are the rules?

WHAT WILL YOUR CHILD BE DOING?

Early Years Foundation Stage Curriculum

- The **Early Years Foundation Stage (EYFS)** is a framework that sets the standards for learning, development, and care in early years settings. It ensures that children aged from birth to five learn and develop well, and are kept healthy and safe.
- The framework applies to all Ofsted-registered early years providers in all settings in England, including Reception classes
- Parents should have an awareness of the EYFS so that they know what and how their child will be learning, and what sort of support they should expect from an early years setting.
- The EYFS changes, which apply from 1st September 2021, are occurring in several different areas.

Safeguarding

 There have been some minor changes to the safeguarding and welfare section, including a need to "promote the good health of children", including oral health. In practice, this means teaching children about healthy eating habits and the importance of brushing your teeth

Early Learning Goals

- The **Early Learning Goals (ELGs)** which summarise the knowledge, skills, and understanding that all young children should have gained by the end of the academic year in which they turn five have undergone several changes.
- The seven areas of learning and development (communication and language, physical development, personal, social, and emotional development, literacy, mathematics, understanding the world, expressive arts and design) are the same, but the depth within each of them is greater and they contain more examples of how to support children.

CONTINUED

- Phonics
- ICT and our Internet Policy
- RE and Collective Worship
- National Curriculum
- Gem Power

TAPESTRY

- We use an online programme called Tapestry to support the evidence base and evaluations that we make about children during their time in EYFS.
- You will be provided with a Tapestry login, so that you can see what your child has been learning and doing, and also so that you can contribute to our evidence with pictures of activities you have done at home.
- When you login to Tapestry there is an option to have a tutorial on how it works so that you can get the best out of your Tapestry experience.
- If you have difficulties let us know as soon as possible.



UNIFORM PLEASE LABEL!

School jumpers or cardigans
White polo shirt
Trousers, Shorts, Skirt
Dresses
White or Grey Socks
Flat black school shoes

PE Kit- black shorts, School T shirt, plimsolls
Draw String bag -No Backpacks please!
-Please do not wear leggings under dresses-

BEFORE AND AFTER SCHOOL CARE

- Extra Curricular activities Football, Sports Club, Gymnastics, Dance- not recommended until after Christmas holidays
- Willow Bank Infants Breakfast and After School Club here at the Infants- Provided by Get-Active
- Willow Bank Juniors Breakfast and After School Club at the Juniors- Provided by Energy-Kidz
- Both clubs run from 7:30am to 8:50am and from 3:15pm until 6pm.
- Both clubs run holiday care provision

PARENTAL INVOLVEMENT

Our aim is to involve you as much as possible in your child's education and the life of the school

- Home School Agreement
- Behaviour and Discipline, SEN, Anti Bullying, Equality Policies
- Planning Online (Weekly Bulletin)
- Help in School- DBS Checks (not before Jan)
- School Association
- Partnership in Learning-Reading books and games
- ICT -Website check regularly
- Family time- usually starts in January but would be dependent on social distancing measures in place at the time.

WHAT IS FAMILY TIME?

An opportunity for you to:

- Come into school to share your children's work/ Learning Journeys
- Look at your children's progress
- Look at displays on the walls
- Hear your children read
- Share a book from the book box
- Talk informally to the teacher and Headteacher

WEBSITE

- Communication through the Website checking for information – news, calendar, governors, School Association
- School App is called Parentmail- you will be given a login and will receive updates through the app
- Text messaging Alerts
- http://www.willowbankinfant.com/web

ADMINISTRATIVE DETAILS

- Admission Forms and Birth Certificate a.s.a.p
- Signing In and Out
- Absence- Authorisation only in exceptional circumstances.
- Money
- Telephone Numbers
- Letters on the website
- Photographs and Data Protection
- Medication
- Illness (48 hour ruling and coronavirus symptoms)

PLEASE CHECK THE WEBSITE REGULARLY

www.willowbankinfant.com

Any Questions?