



Transition from
EYFS to Year 1

The Year 1 Team

- Mrs Helen Leviss (Squirrels)
- Mrs Nic Merritt (Squirrels)
- Miss Charlotte Clift (Foxes)

- Mrs Christine Smith
- Mrs Nicky Hurst
- Mrs Sarah Wilson

- Mrs Amanda McDonald
- Mrs Hayley Phillips
- Mrs Surinder Singh
- Mrs Nosheen Mian

Sample Timetable- EYFS style

Foundation Stage Weekly Planning: Week 4

Topic: Bears

Date:



	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Registration	Registration	Registration	Registration	Registration
9.10	Phonics	Phonics	Phonics	Phonics	Phonics- revision day
9:30-10:15	Free Flow/ group activities/ intervention	Free Flow/ group activities/ intervention	Free Flow/ group activities/ intervention	Free Flow/ group activities/ intervention	Free Flow/ group activities/ intervention
10:15	Tidy up time	Tidy up time	Tidy up time	Tidy up time	Tidy up time
10:20-10:30	Fruit time Story	Fruit time Story	Fruit time Story	Fruit time Story	Fruit time Story
10.40	B	R	E	A	K
11.00-11:15	Maths	Maths	Maths	Literacy	Literacy
11:15-11:40	Free Flow/ group activities/ intervention	Free Flow/ group activities/ intervention	Free Flow/ group activities/ intervention	Free Flow/ group activities/ intervention	Free Flow/ group activities/ intervention
11:40	Tidy up time	Tidy up time	Tidy up time	Tidy up time	Tidy up time
11:50	Wash hands/ story/ songs	Wash hands/ story/ songs	Wash hands/ story/ songs	Wash hands/ story/ songs	Wash hands/ story/ songs
12.10	L	U	N	C	H
1.35-1:40	Register	Register	Register	Register	Register
1:40-2:00	P.E	Literacy General observations and assessment	Literacy General observations and assessment	Maths General observations and assessment	Show and Tell/ Library No outside
2:00-2:40	Free Flow/ group activities/ intervention	Free Flow/ group activities/ intervention	Free Flow/ group activities/ intervention	Free Flow/ group activities/ intervention	Show and Tell
2:40-2:50	Tidy up time	Tidy up time	Tidy up time	Tidy up time	Library
2:50-3:15	Story and getting ready for home	Story and getting ready for home	Story and getting ready for home	Story and getting ready for home	Story and getting ready for home

Sample Timetable- Year 1

Year 1 Timetable Autumn Term

	9.10 - 9.30	9.30 – 10.20 Session 1	10.20 10.40	10.40 11.10	11.10 – 12.00 Session 2	12.10 13.20	13.20 13.50	13.50 – 14.20	14.20 – 14.55	15.00 – 15.15
Monday	Phonics	English	Singing	BREAK then FRUIT & STORY	Maths	LUNCH	Quiet Reading	Art/Computing + Free Flow		Story & Singing
Tuesday	Phonics	English			Maths		PE Sports Coach	Handwriting	Class Assembly	
Wednesday	Phonics	English	Assembly		Maths		Quiet Reading	RE + Free Flow		Story & Singing
Thursday	Phonics	English	PE		Maths		Quiet Reading	Geography + Free Flow		Class Assembly
Friday	Phonics	Science			Dance/Music		Assembly	PSHE	Golden Time	Story & Singing

Changes from EYFS

- Initially, Year 1 will follow the EYFS structure whilst using Year 1 content. This will gradually change so that children are following the Year 1 curriculum and structure fully by Easter.
- Children become more independent- expectations on self-awareness and self-care rise.
- Please be aware that however your child performed in EYFS, going into Year 1 is very different. Where EYFS is all about talking about what you know, Year 1 requires children to show what they know- much more focus on writing and recording their learning. This will show in the feedback you will receive in your reports and at Parents' Evenings.

Curriculum Structure

- **EYFS**

- 1/3 teacher led
- 2/3 child led
- Free Flow (50/50)
- Work to ELG

- **Year 1**

- Much more teacher focus
- Carousel activities- time with Teacher, Teaching assistant and working independently
- Working time increases over the Spring term- initially similar to timings in EYFS but with Year 1 content, ramping up to preparation for Year 2
- Working towards the Age Related Expectations for Year 1

Homework

- We cannot emphasise enough how important it is to hear your child read every day.
- Phonics is a vital part of learning, and children will participate in phonics daily.
- The Year 1 bulletin will be sent out each week and will highlight the learning the children will be doing, as well as additional activities you can do at home to support your child's learning.

Phonics Screening

- This is done in June and every child participates

moat

shape

hair

crate

stip



prool



darps



thand



Behaviour Changes

- What to expect:
- It can be a big culture shock moving into Year 1- especially given that classrooms are structured differently, and children are expected to focus and attend for longer periods of time.
- This will be the first 'summer holiday' from school for children which can also make returning tricky

What you can do to help

- Over the long summer holiday, try and schedule in time to listen to your child read, as well as Writing activities such as sending a postcard from holiday or writing an account of a day out.
- Working on telling the time.
- Beginning to encourage your child to count in twos, fives and 10s, and talking to them about concepts like 'more than' and 'less than'.
- Doing some handwriting worksheets to improve their pencil control.
- Encouraging them to keep up with reading to you on a regular basis, for example by going to the library once a week and choosing new books.
- Speak positively about school- less of the 'you'll have to work hard in Year 1' and more of the 'you're going to learn some lovely new things in Year 1'

Start and End of the Day

- At the start of the day, children will wait on the back playground (as they do now). Teachers will collect the children from the EYFS garden gate, and lead into Year 1.
- At the end of the day, children will be handed to parents from the EYFS garden gate.
- If you are running late in the morning, please go to the office, please don't lift your child over the gate!

Communication

- Teachers will be at the EYFS garden gate each morning much as they would have been at the EYFS classroom door.
- There will be a Year 1 bulletin which will have all the information on it about what children are learning about as well as additional ideas for further work you can do with your children. This will be on the website.
- We will send out any reminders, letters or forms on ParentMail. Please get the app!
- We are looking to introduce Stay and Play Sessions for families to come in and see children's classrooms and their work, and have a chance for an informal chat with the teachers and headteacher.



Any Questions?