



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
**Department for Education**

Created by



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# WILLOW BANK INFANT SCHOOL

Sports and PE Grant 2018-19



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## Sports and PE Grant for the Academic Year 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ More resources have been bought allowing the school to explore new games, activities and sports</li> <li>✓ We have booked lots of great workshops to extend the children's knowledge and understanding of keeping fit and healthy and how we can exercise in lots of different ways.</li> <li>✓ We have installed a 'Mile A Day' track which enables each child to access at least fifteen minutes of exercise every day.</li> <li>✓ New outdoor play equipment has been bought for the playground for all children to access during play times.</li> </ul>	Provide more in-depth training for all staff to ensure a whole-school approach to PE and health and fitness education.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A for Infant schools
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A for Infant schools
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A for Infant schools
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £17,780	Date Updated: 13.06.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				57%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mile A Day track: Every child has access to at least 15 minutes of exercise every day.  Play train installed.  Positive Play at Lunchtime: Increase opportunities to children to access daily exercise.	<ul style="list-style-type: none"><li>A ‘Mile A Day’ track has been installed to allow children to access an easy exercise activity every day.</li><li>Track can be used during play times for children to use when they want.</li><li>Track is used during teaching time as a movement break between lessons.</li><li>Children build up their fitness levels and stamina.</li><li>Track encourages different types of movement throughout e.g. running, hopping, skipping and jumping.</li><li>Play train installed as part of new outdoor play equipment.</li><li>Lunchtime controllers employed to engage the children in fun, physical activities at lunch time.</li></ul>	£1883	Children enjoy challenging themselves to complete more laps of the track than before. They have become more resilient and continue to run/walk even if they start to feel a little tired. The track has greatly benefited their learning within the classroom as it gives them the quick and effective movement break needed between lessons.	Introduce a school competition where the class who has done the most laps of the track receives a prize.
		£5479		
		£2,832	Lunchtime controllers are able to ensure children are active, happy and enthusiastic to take part in the games and activities.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage use of PE and an awareness of health and fitness as part of the English and Maths curriculum and incorporate it into those lessons.	<ul style="list-style-type: none"> <li>• Get Active sports coaching.</li> <li>• Keeping fit and healthy to be a whole school target.</li> <li>• Use of physical activity to be used when appropriate by incorporating it as part of Maths and English lessons.</li> <li>• Teachers encouraged to plan in a quick, daily exercise sessions – Go Noodle.</li> </ul>	£3230	Children and teachers enjoyed taking part in activities to encourage children to be fit and healthy. Sports lessons provided healthy eating and fitness targets and lessons for the whole school to follow.	Re-book for next year. Book again for EYFS to ensure full impact on children and their understanding of keeping fit and healthy.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have access to good or better PE lessons.	<ul style="list-style-type: none"> <li>• Observe PE lessons and assist/check PE planning.</li> <li>• Buy into Association for Physical Education which enables teachers to access a variety of National curriculum PE lessons, assessments and much more.</li> </ul>	£156	Teachers are observed teaching good or better lessons.	Continue membership with PE association. Look into other PE hubs to buy into. Book formal teacher training for PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have access to a range of new sports and ways of exercising throughout the year.	<ul style="list-style-type: none"> <li>• Zest dance workshop booked – children to take part in a ‘Bollywood’ dance workshop.</li> <li>• Foundation children took part in ‘Didi Ruby’ sessions.</li> <li>• Year 2 took part in tennis coaching sessions.</li> <li>• New sports equipment purchased to allow children to practise new sport skills.</li> </ul>	£410  £337  £270  £2496	Children enjoy learning new, transferrable skills. Children have access to a wide range of sports and exercise activities.	Tennis and dance workshops to be renewed on the timetable. To book another different sports/activity workshop to broaden children’s experiences.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school competes in inter-school and inter-community competitions.	Children to attend community dance competition. <ul style="list-style-type: none"> <li>• Year 1 to attend community sports activities.</li> <li>• Dance teacher to teach children for the dance festival.</li> <li>• Costumes bought for dance festival.</li> <li>• Walk to school week stickers.</li> </ul>	£340  £300  £14  £12	More children who wouldn’t normally attend competitive sports activities attended and enjoyed competing.	Attend same competitions next year with a new year group. Encourage participation through school assembly promoting the activity.