



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

WILLOW BANK INFANT SCHOOL

Sports and PE Grant 2023-2024



WILLOW BANK INFANT SCHOOL

Sports and PE Grant for the Academic Year 2023-24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Continuation of OPAL (Outdoor Play And Learning) in our playground - planning, sourcing and resourcing for fantastic opportunities for our children during outdoor play. https://outdoorplayandlearning.org.uk/	Continue developing and improving OPAL.
Introduction of new after school sports clubs.	CPD for teachers.
The upkeep and running of 'sensory circuits' on a daily basis.	Continue to offer workshops to whole school.
Workshops offering different sporting opportunities.	Take part in more sporting opportunities/competitions with other Wokingham schools.
Class teachers delivering PE sessions.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A for Infant schools.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A for Infant schools.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A for Infant schools.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Below is our intended annual spend against the five key indicators together with success criteria and evidence of impact.

Academic Year: 2023/24		Total fund allocated: £17,200.00		Date Updated: 21.07.2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					57.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Positive play leader employed at Lunch time to provide targeted support to specific year groups. (Positive Play in the Playground).	Ensure that all pupils are safe and encourage children to take part in physical activity.	£4416.00	The member of staff has been trained and utilises their skills to ensure that children are active, happy and engaged with games and activities during the lunch hour.	Staff retention and further training as required (CPD).	
Continuation of OPAL in our school - Improve the quality of provision in the playground to enable more pupils to be physically active in their free time.	Ensure that pupils have access to a variety of equipment during lunchtime to encourage participation in a wide variety of games and physical activity.	£500.00	Children are playing more purposefully during outdoor play.	To continue with the implementation of OPAL.	
	Resources and equipment continually being sourced.	£4906.02		Increase participation in after school sports clubs.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					29.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily Sensory circuits	Trained staff carrying out daily morning Sensory circuits for those children highlighted by teachers and SENCO across the whole school.	£5,000	Sensory circuits provides the children with the right type of sensory input in order to calm and organise them for the day ahead, so that they are ready for learning to occur. Teachers report children returning to lessons more focussed and involved.	To continue with daily Sensory circuits.	

Encourage use of PE and an awareness of health and fitness as part of the English and Maths curriculum and incorporate it into those lessons.	Use of physical activity to be used when appropriate by incorporating it as part of Maths and English lessons. Teachers encouraged to plan in quick, daily exercise sessions/movement breaks.	£0	Movement breaks enable children to refocus and re-energise during a lesson. Regular physical activity also helps to improve children's posture and has positive effects on handwriting. Teachers are consistently using Go Noodle during lessons.	To continue with movement, break opportunities for individuals or whole class when and where necessary.
---	--	----	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have access to good or better PE lessons. Membership to Get Set for PE, which provides teachers with comprehensive plans and access to advice to enable them to teach PE successfully.	Subscription to Get Set for PE	£340	Teachers provided with comprehensive planning, videos and resources to enable them to deliver a broad and balanced curriculum.	To support teachers and their PE teaching across school. Use updated Staff skills audit to plan for further CPD.
Ensure all equipment has been safety checked and is fit for purpose.	Monitor condition of equipment and replace/update when and where needed.	£1695.00	Children and staff using safe and reliable equipment confidently.	Continue to monitor condition of equipment and re book annual safety checks.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have access to a range of sports and ways of exercising throughout the year. To provide opportunities for all. -ABC Kick	Monitor workshops and opportunities available specifically to EYFS and KS1 children.	£305.00	The ABC Kick 5 week session workshops helped to develop the children's fundamental ABC' skills and introduced them to football with the opportunity to join a club outside of school. After the success of the sessions ABC also started running a weekly after school sports club at our school.	To continue booking workshops for all children to have opportunities that they might not normally get and to have access to different sports.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Ensure school takes part in sporting community competitions/activities.	Children to attend community sports activities through Wokingham School Games. (Woodley Schools Sports Week)	£0	This year children have taken part in a variety of community Sports events:	Wokingham School game events have been successfully fully re-established and the desire within the school to take part in community events has been re-invigorated. This should continue into the next year and beyond.
	Children to attend and take part in the Woodley Dance Festival. PE subject lead from the Junior school to teach and practise dance routine suitable for the festival theme.	£0	• Year 1 attended and performed at a dance festival as part of Woodley Sports Week • Year 1 attended a Multi-skills event as part of Woodley Sports Week • Year 2 attended a cricket event as part of Woodley Sports Week.	Take part in more sporting opportunities/competitions with other Wokingham schools.
Hold a Sports day to allow pupils to engage in competitive sport in a supportive, familiar environment. Divide children into 4 teams Red, White, Green and Blue - winning races will score points for their team. The winning team will be announced in assembly.	Continue to build upon previous years successful organisation of how Sports day was run with a carousel event with 6 activity stations - obstacle course, dressing up race, running relay race, egg and spoon race. Buy 2x tunnels for the obstacle course.	£37.98	Sports day was successfully held in May 2024. Children were able to engage in a variety of activities which showed off their ABC and fundamental movement skills. The school received lots of positive feedback from parents. Children were highly motivated to compete with their peers to help their colour team to win. The children showed real sportsmanship.	

Amount of funding given: £17,200.00

Total spend: £17,200.00

Balance available: £0