



**Summer Term 2**  
**Bulletin 24.6.22- 1.7.22**  
**Topic: Summer**

**Dear Parents,**

We hope that you all enjoyed watching your children at Sports day this week. We were so proud of their effort and team spirit and excellent attitude - all the children gave the activities a go! Well done Badgers and Rabbits!

**Phonics**

This week the children have been reviewing and learning these sounds:

Mrs Ogbeide	Mrs Lamb/Mrs Bergmann & Mrs Fuller	Mrs Wilson	Mrs Merritt/ Mrs Patel	Mrs Hyder/Mien
Reviewing previously taught sounds. Revisit set 2 sounds 'ow' and 'oo' as in zoo Learning to read Set 2 red words, these words have been sent home. Hold and write simple sentences.	Reviewing previously taught sounds. Reading short caption and sentences. Reading words with 4 and 5 sounds. Spelling using Fred fingers.	Reading words with 4 and 5 sounds and 'Alien words'. Reading using 'Fred in Your Head'. Spelling using Fred Fingers.	Reviewed set 2 sounds and red words. 'Alien' words and green words containing 4 and 5 sounds. Holding a sentence	Revisiting previously taught sounds Oral blending Blending 3 sounds to read words.

**Phonics**

Follow the link below to play the 'Fred Talk' game- **Fred's adventures at the aquarium**  
<https://schools.ruthmiskin.com/training/view/HuQAKEFc/pNSmEOR6>

**Handwriting** - Please encourage your child to practise writing his/her name and forming their letters correctly. We sent home a sheet containing the letter formation rhymes that we use in school in the Autumn term. Please refer to this when supporting your child at home.

### **Literacy,**

Next week we will be continuing to enjoy the story 'Penguin on Holiday' and writing postcards from the beach! We will be learning new vocabulary such as, sea, tide, beach, sand, rocks, cliffs as well as looking at the features of the seaside.

### **Maths Activity**

This week we have been looking at doubles. If you have a set of dominos at home, can you ask your child to pick out the double dominos? Can they tell you the double number sentence e.g. **'Double 3 is 6. 6 is made from 3 and 3'**. Now can they find a 'not double' (any domino which doesn't have the same number of dots on each side. Can they explain why it is a 'not double'? Can they subitise and say how many dots on each side?



Next week we will be continuing to count beyond 20 and noticing the pattern of the counting system. Please continue to count regularly with your child. If you notice that your child struggles to cross the 10s number, just help them to say the next 10 and then let them carry on counting. You could also support your child by counting in steps of 10 and flashing your fingers in 10s as they count "10, 20, 30...."

### **Understanding of the World - Comparing holidays from the past and present**

As part of our topic, we will be looking at holidays from the past and holidays (and day trips) now. If possible, we would really like your children to talk to their Grandparents to find out what they did as children for their holidays. *Where did they go? How did they get there? Where did they stay? What did they do?* Encourage your child to think about any holidays or day trips that they have been on. *Where did they go? How did they get there? Where did they stay? What did they do? How is it different to their Grandparents' experiences?* Please send in any photos of their Grandparents holidays or photos of your child on holiday via email or tapestry as we would love to give the children opportunities to share their experiences and what they have learnt from their Grandparents.



**Please remember:**

**Sun cream, hats and caps!** As the weather is starting to warm up, please could you ensure that your child brings a named sun hat or cap to school. If possible, sun cream should be pre-applied at home as the adults in class will be unable to apply it during the day.

**Spare changes of clothes:** As children have more opportunities for water play in the good weather, please could they bring a spare change of clothes (including if possible socks and plimsols) with them. This can be kept on their peg all week.

**PE Kit**

Our PE sessions are changing back to Fridays next term. Please can your child come into school wearing their P.E on **Friday 10<sup>th</sup> June**.

**Dates to remember:**

- **Tray afternoon - 1<sup>st</sup> July 2022. 2.45pm- 3.15pm.** We are looking forward to welcoming you into the EYFS so you can have the opportunity to look at your child's work and see their learning environment. After school, you will be able to visit their new classroom.