

Transition to Year 2



Our Team



Headteacher : Mrs Nicki Taylor-Dickens

Bluebell Wood Staff :

Owls Class:

Mrs Michelle Lamb and Mrs Jo Drummond

Hedgehogs Class:

Mrs Colleen Atkinson

Teaching Assistants:

Mrs Karen Brooks, Mrs Sarah Fuller and Mrs Parthivi Patel

Support Assistants (1:1):

Ms Kim O'Reilly, Mrs Marie Dobson, Mrs Surinder Singh, Mrs Sunita Kaushal, Mrs Emma Hyder, Mrs Hayley Phillips

Changes



- ☀ Less access to the outside
- ☀ Fewer adults
- ☀ Longer topics
- ☀ Fewer toys
- ☀ Set place to sit at a table
- ☀ Less mixing with the other class

Expectations



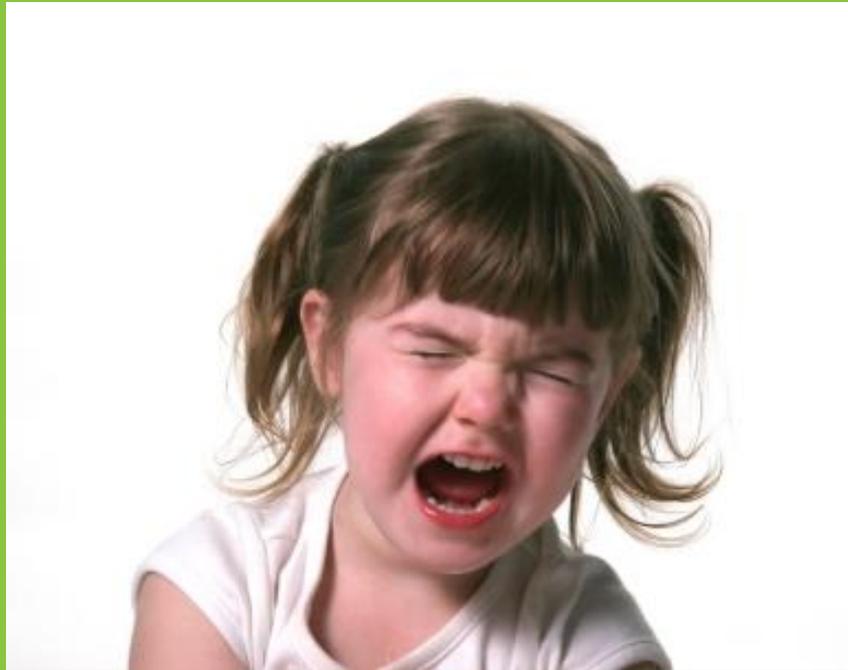
- ⚙ Independent working
- ⚙ Concept of finishing a task
- ⚙ More direction over tasks and equipment
- ⚙ Daily tasks
- ⚙ Tidy up

General Information



- ☀ No show and tell in Year 2
- ☀ A weekly bulletin is posted online and via ParentMail
- ☀ Reminders, forms and letters are also sent out on ParentMail
- ☀ Weekly certificates are given out

Changes in behaviour



- Behaviour Management- expectations are higher. Last term flurry!
- Class Rewards in place
- Weekly Certificates

How can you help?



- ⚙ Over the long summer holiday, try and schedule in time to listen to your child read, as well as Writing activities such as sending a postcard from holiday or writing an account of a day out.
- ⚙ Encouraging them to keep up with reading to you on a regular basis, for example by going to the library once a week and choosing new books.
- ⚙ Encourage your child to count in twos, fives and 10s, and keep their mental maths sharp!
- ⚙ Reinforce telling the time.
- ⚙ Doing some writing to keep their 'hand' in. Avoid the summer holiday slump
- ⚙ Speak positively about school- less of the 'you'll have to work hard in Year 2' and more of the 'you're going to learn some lovely new things in Year 2'

Build on from children's current level of understanding



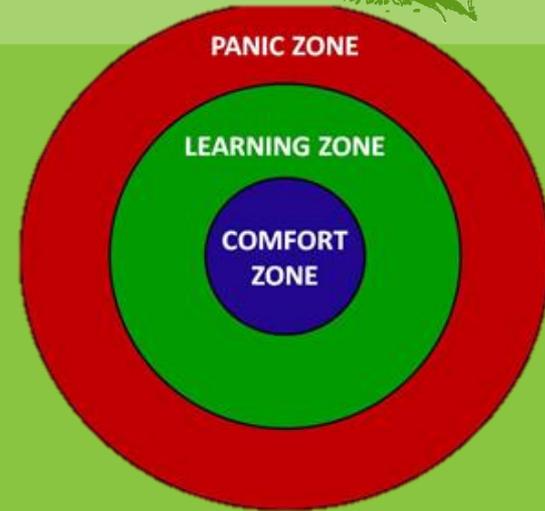
Positive partnership



- ☀ Praise for working hard
- ☀ Learning not work
- ☀ Interest in school learning
- ☀ Have fun at home
- ☀ Be prepared to be the baddy too
(Home learning, illness etc)
- ☀ Promote independence- P.E Kit, Home learning

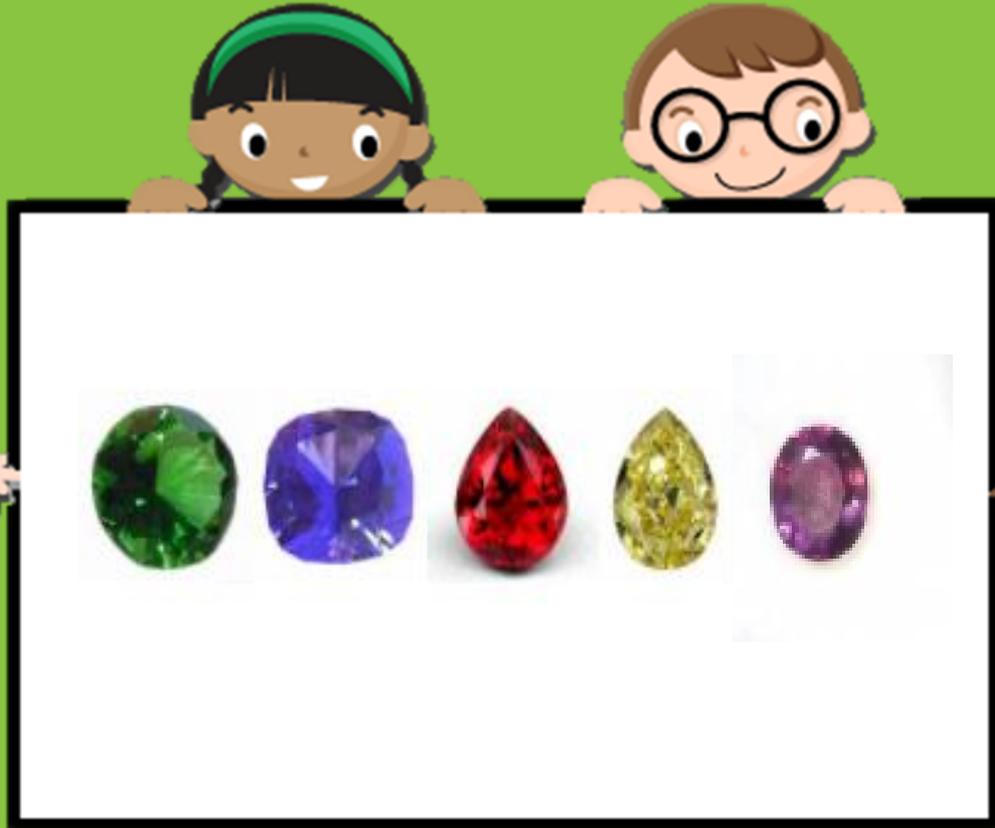


Growth Mindset



- Link effort with progress
- I can't do it ... yet!
- Less focus on talent and cleverness
- Teach strategies for moving to the learning zone

Gem Power



Year 2 curriculum



- ☀ Age Related Expectations
- ☀ Standards rather than best fit
- ☀ Emphasis on working at Greater Depth and Mastery of skills

Reading

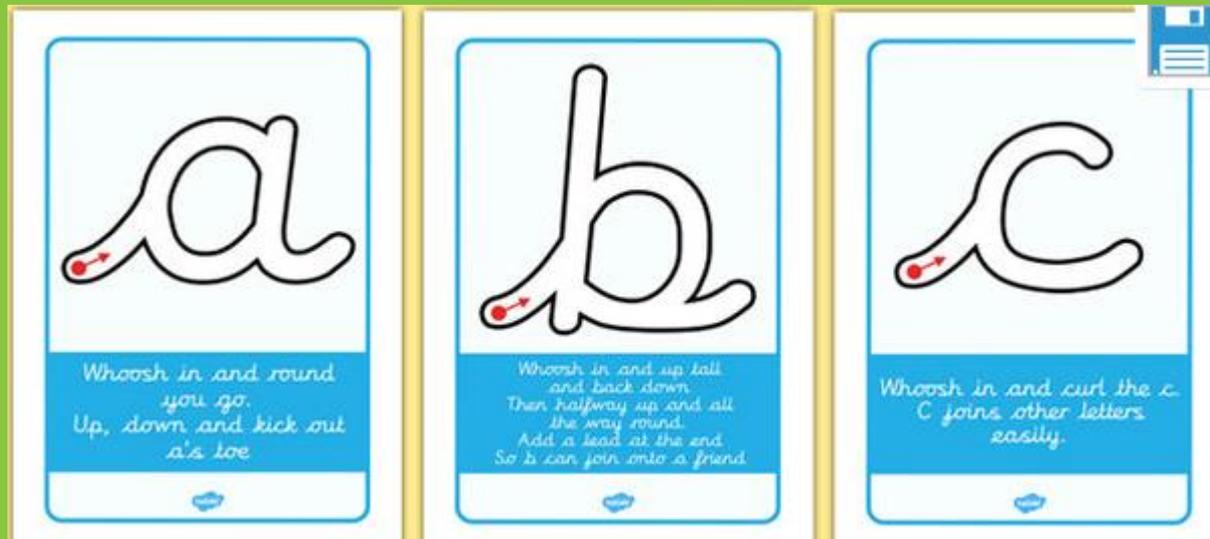


- ⚙ Please listen to your child read at home at least three times per week, more if possible!
- ⚙ Write in the reading record we provide.
- ⚙ Please send your child in with their book bag everyday. It should have their reading book and record inside.
- ⚙ Don't carry on if your child is tired or upset.

Continuous Cursive Handwriting



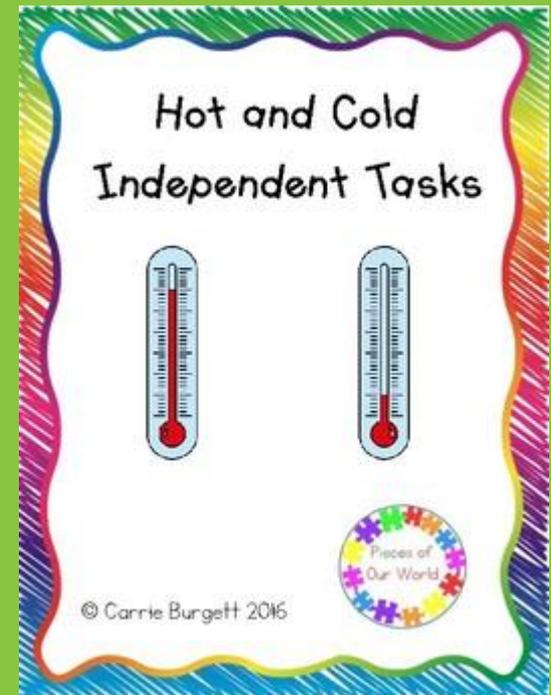
- ✧ Following the Read Write Inc Handwriting Scheme



Marking



- ☀ Hot and Cold Tasks
- ☀ Whole Class Feedback
- ☀ Self assessment/ peer assessment
- ☀ Purple pen of power



SATS



- ☀ These happen in May for every Year 2 child who is able to participate
- ☀ SATs results inform Teacher Assessment, but do not over-rule it.
- ☀ We keep SATs very low key here at Willow Bank- with a light touch practice and small groups working on the papers when the time comes.

Home learning



- ☀ Children will have Topic Projects which will be given out at the beginning of the topic, and will have a term or half term to be completed. These will then be shared.
- ☀ Children may be given spelling frames weekly.

Any Questions?

