

Dear Parents and Carers,
 Welcome to the first half of the Summer term. We hope you have had a lovely Easter break and are enjoying the signs of spring and better weather! We are looking forward to our learning this half term! **Please check the additional P.E day on the next page.**

Teachers

Mrs Leviss is the class teacher in Squirrels - she teaches Monday, Tuesday, Thursday and Friday.
 Mrs Merritt teaches in Squirrels on Wednesdays.
 Miss Clift is the class teacher in Foxes - she teaches Wednesday, Thursday and Friday.
 Mrs Patel teaches in Foxes on Mondays and Tuesdays.

Support staff—Mrs Wilson, Mrs Smith, Mrs Hurst, Mrs McDonald, Mrs Philips, Mrs Gorman, Mrs Mills, Mrs Mian

Topic—Would you have a dinosaur as a pet?

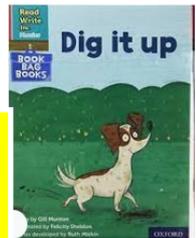
Dinosaurs are amazing! We will be linking much of our learning into Dinosaurs, the history of fossil discovery, Mary Anning, and modern day David Attenborough. We will be looking at the science behind animal bones and structure, what they eat, and writing fact files about them.

Reading/Phonics

Your child has just been assessed to ensure that they are in the correct phonics group. In their reading record, you will see an insert with the "tricky" or "red" words that they will be learning to read by sight in their phonics groups. These words are not easily decodable using phonics rules. They will bring home a Read Write Inc reading book which is targeted at their ability level; they should be able to decode and read all the words in these books. Every week, your child will also bring home a sharing book. This may not be at their phonics level and is a sharing book to read with an adult. They will also bring home a library book, completely of their choice.



Please prioritise this book →



A huge thank you for all the volunteers who have come forward to help with reading. Your support is invaluable!

Please ensure that you comment in your child's reading diary when they read at home so that we are able to change their books.

English

This half term we are starting off with *The Snail and the Whale* by Julia Donaldson. We will be focusing on descriptive language and how to write an interesting story setting. You can help your child by asking them to describe locations to you, using all their senses.



We will be looking at fact files about dinosaurs and producing some factual writing about them.



Common exception words to learn →→

one
 once
 ask
 friend
 school
 put



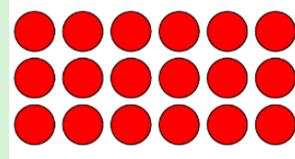
Maths

In Maths we will be learning about the basics of multiplication and division. We will continue to skip count in 2s, 5s and 10s and add equal groups using arrays to solve grouping and sharing problems.

We will also begin to learn about fractions, finding a half and a quarter of a shape or an amount.

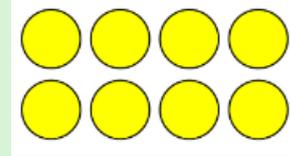
At the end of this half term we will be learning about position and direction. Describing turns, using 'left', 'right', 'above' and 'below'. We will also learn how to use ordinal numbers.

Arrays



$6 \times 3 =$

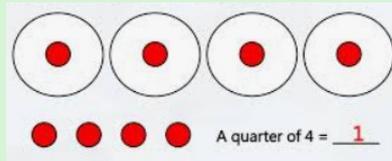
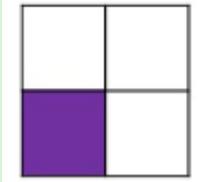
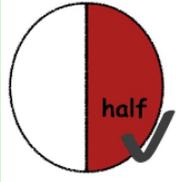
$3 \times 6 =$



$4 \times 2 =$

$2 \times 3 =$

Finding half and a quarter of a shape



Finding half and a quarter of an amount

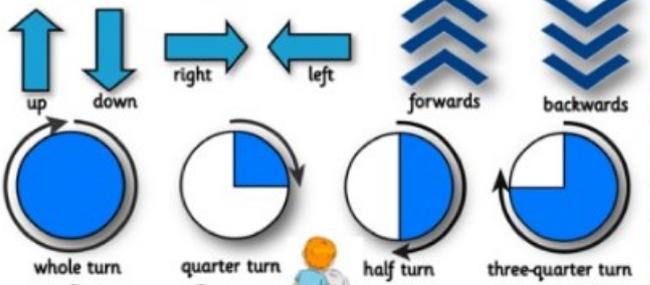
Counting in 2s, 5s

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Ordinal numbers

- | | |
|------|---------|
| 1st | first |
| 2nd | second |
| 3rd | third |
| 4th | fourth |
| 5th | fifth |
| 6th | sixth |
| 7th | seventh |
| 8th | eighth |
| 9th | ninth |
| 10th | tenth |



Science

Animals, omnivores, carnivores and herbivores! Wild animals and pet animals, wild plants, garden plants and more on trees.

Key Science words

Omnivore, carnivore, herbivore, wild, pet, domestic, diet, root, bulb, leaf, trunk, branches, crown

PE days are Tuesdays + Wednesdays - please send your child in to school wearing their PE kit on BOTH of these days.

Other subjects-

Computing- grouping and comparing using purple mash

PSHE- families and relationships

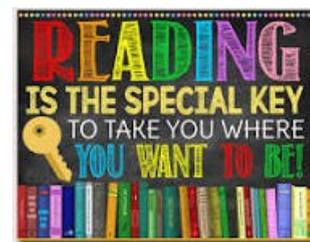
Art- working with clay

Music- pulse and beat—long and short sounds

R.E- signs and symbols, the Quran

P.E- ball games

Library day — Monday. Please ensure you bring your library books to school.



The classroom doors open at 8.45 in the morning. Please be aware that the foundation garden will be set up for their daily provision so please do not let your children play on their equipment before school. Please be careful not to disturb the set up and be mindful where you walk when coming in. Many thanks, the year 1 team.