

Transition to Year 2



Our Team



Headteacher : Mrs Michelle Masters

Bluebell Wood Staff :

Owls Class:

Mrs Hannah Lewis and Mrs Louise Turner

Hedgehogs Class:

Mrs Suzy Davies and Mrs Louise Turner

Teaching Assistants:

Mrs Lynda Holtham and Mrs Karen Brooks

Support Assistants (1:1):

Mrs Amanda McDonald, Mrs Harjit Sidhu and Mrs Parthivi Patel

Changes



- ☀ Less access to the outside
- ☀ Fewer adults
- ☀ Longer topics
- ☀ Fewer toys
- ☀ Set place to sit at a table
- ☀ Less mixing with the other class

Expectations



- ⚙ Independent working
- ⚙ Concept of finishing a task
- ⚙ More direction over tasks and equipment
- ⚙ Daily tasks
- ⚙ Tidy up

General Information



- ✿ No show and tell in Year 2
- ✿ A weekly bulletin is posted online and via ParentMail
- ✿ Reminders, forms and letters are also sent out on ParentMail
- ✿ Weekly certificates are given out
- ✿ Weekly Class Bear to take home and write in a diary about it

Changes in behaviour



- Behaviour Management- expectations are higher. Last term flurry!
- Class Rewards in place
- Weekly Certificates

How can you help?



- ⚙ Over the long summer holiday, try and schedule in time to listen to your child read, as well as Writing activities such as sending a postcard from holiday or writing an account of a day out.
- ⚙ Encouraging them to keep up with reading to you on a regular basis, for example by going to the library once a week and choosing new books.
- ⚙ Encourage your child to count in twos, fives and 10s, and keep their mental maths sharp!
- ⚙ Reinforce telling the time.
- ⚙ Doing some writing to keep their 'hand' in. Avoid the summer holiday slump
- ⚙ Speak positively about school- less of the 'you'll have to work hard in Year 2' and more of the 'you're going to learn some lovely new things in Year 2'

Build on from children's current level of understanding



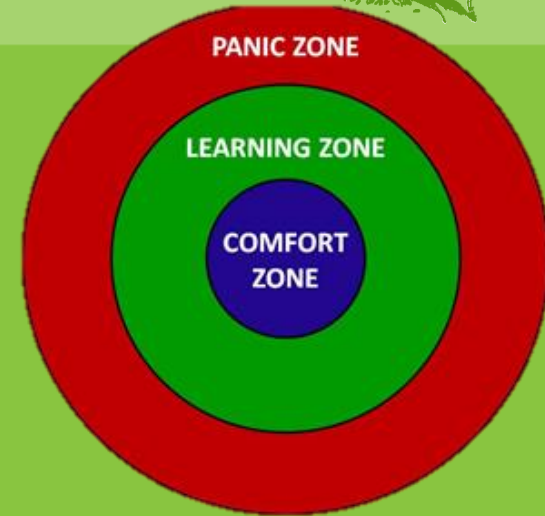
Positive partnership



- ☀ Praise for working hard
- ☀ Learning not work
- ☀ Interest in school learning
- ☀ Have fun at home
- ☀ Be prepared to be the baddy too
(Home learning, illness etc)
- ☀ Promote independence- P.E Kit, Home learning

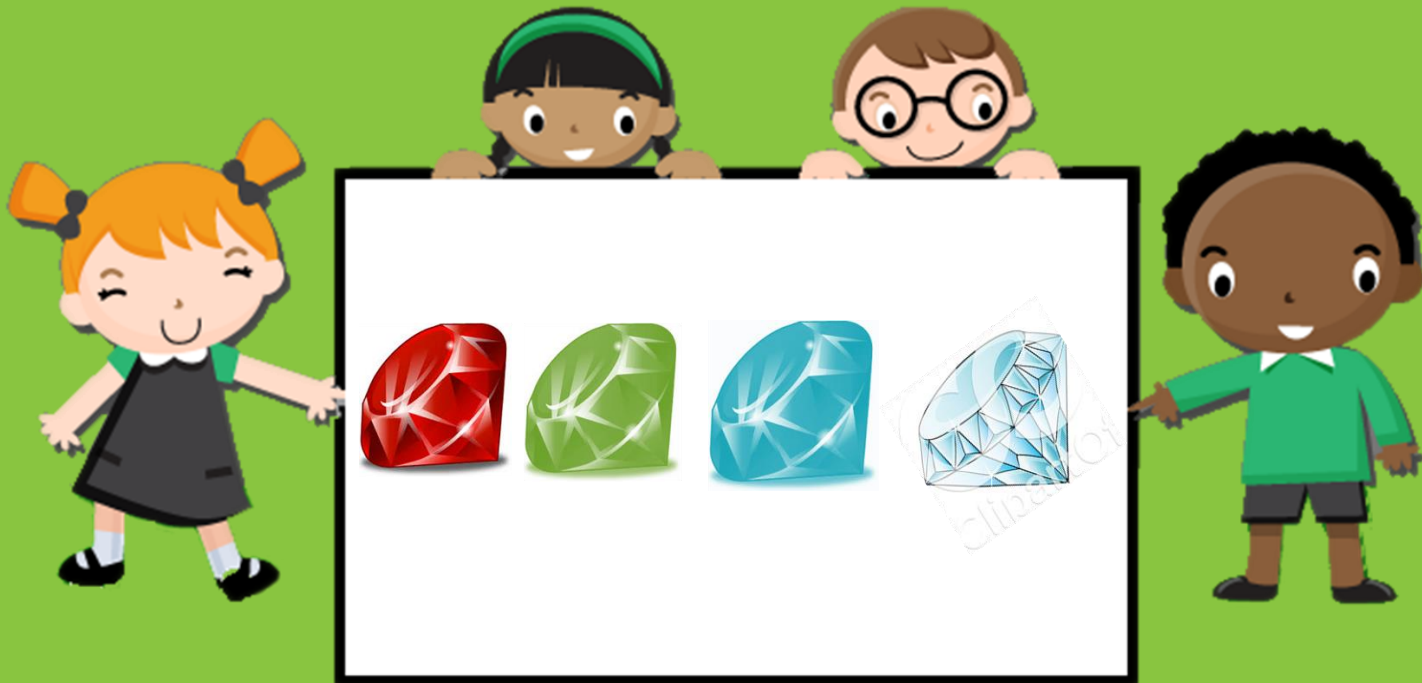


Growth Mindset



- Link effort with progress
- I can't do it ... yet!
- Less focus on talent and cleverness
- Teach strategies for moving to the learning zone

Gem Power



Year 2 curriculum



- ☀ Age Related Expectations
- ☀ Standards rather than best fit
- ☀ Emphasis on working at Greater Depth and Mastery of skills

Reading



- ⚙ Please listen to your child read at home at least three times per week, more if possible!
- ⚙ Write in the reading record we provide.
- ⚙ Please send your child in with their book bag everyday. It should have their reading book and record inside.
- ⚙ Don't carry on if your child is tired or upset.

Continuous Cursive Handwriting



Whoosh in and round
you go.
Up, down and kick out
a's toe



Whoosh in and up tall
and back down
Then halfway up and all
the way round.
Add a lead at the end
So b can join onto a friend



Whoosh in and curl the c.
C joins other letters
easily.



Marking



- ☀ Hot and Cold Tasks
- ☀ Whole Class Feedback
- ☀ Self assessment/ peer assessment
- ☀ Purple pen of power



SATS



- ✿ These happen in May for every Year 2 child who is able to participate
- ✿ SATs results inform Teacher Assessment, but do not over-rule it.
- ✿ We keep SATs very low key here at Willow Bank- with a light touch practice and small groups working on the papers when the time comes.

Home learning



- ⚙ Homework is given fortnightly and alternates between comprehension tasks (related to Literacy learning) and Maths skills- it should take no longer than 20 minutes to complete
- ⚙ Children will also have Topic Projects which will be given out at the beginning of the topic, and will have a term or half term to be completed

Any Questions?

