



**Ruth Miskin
Training**



Parents' Meeting *Introduction to Read Write Inc.*

Welcome!



Sounds

Phoneme- Single sound

Trigraph – 3 letters, one sound

Special friends – phonemes represented by more than one letter



English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

Read Write Inc. Phonics

- Children learning to read in YR– Y2
- We aim for most of our year 2 children to complete the RWI program by the end of the Spring term. However, some will continue to join phonics groups throughout year 2.
- Your child is assessed every 6 weeks and joins a colour group to match their ability.

Read Write Inc. colour progression	
Red	Ditties
Green	Purple
Pink	
Orange	
Yellow	
Blue	
Grey	
Off book	



Read Write Inc. Phonics daily lessons



Speed sounds lesson

Green words reading and spelling



Story book lessons



Book bag books



Read stories to children

Which books will children bring home in Reception?



+



+

at	mat
mad	dad



+



+

tip	pig
sit	it

Typical lesson overview

1. Teach the sound
2. Review the taught sounds
3. Read green words
4. Read alien words
5. Spell green words
6. Story book lesson (red words)

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

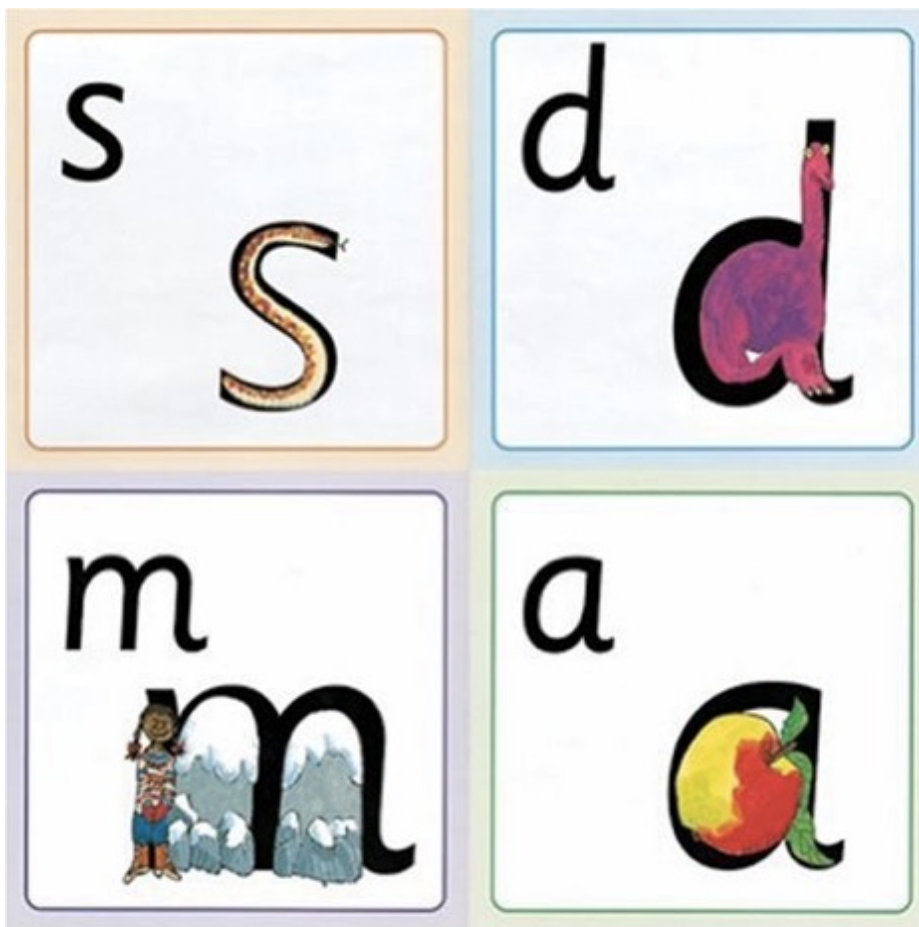
ay	ee	igh	ow
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Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Sound pronunciation guide

Name the pictures



Teaching letter formation

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl



Sounds + blending = reading



+

sat

Fred



Fred Talk routine

1. Say the word in sounds as Fred e.g. c-a-t.
2. Ask your child to repeat. Can they 'jump-in' with the whole word?
3. Say the word in sounds followed by the whole word e.g. c-a-t, cat
4. Ask your child to repeat



Fred games and Fred talk throughout the day

Shall we have some **l-u-n-ch**?

What would you like to **p-l-ay**?

Let's put on your **c-o-a-t**.



Reading with Fred Talk

m

a

t

mat

What can I do?

1. Speak like Fred throughout the day
2. Play Fred games
3. Use 'Fred Talk, read the word' to read words

Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Teach spelling using Fred Finger



What can I do to help with spelling?

1. Use pure sounds, not letter names
2. Use Fred Talk to read and spell words
3. Listen to your child read their Storybook every day
4. Read stories to your child every day

Any other questions

Q&A

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

CA

Picture Phrases

ay



may I play?

2. day, play, may, way, lay, say, tray, spray



‘Special Friends’, ‘Fred Talk’, read the word

spray

+ Multisyllabic - playground

What can you do?

1. Practise the sounds and phrases
2. Practise reading sounds speedily -
'review, review, review'
3. Use 'Special Friends', 'Fred Talk',
read the word' to read words

Teaching Set 2/ 3 sounds - **in action**

Any questions?

Q&A

What happens after RWI?



The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency, prosody etc. As such, VIPERS is not a reading scheme but rather a method of ensuring that teachers ask, and students are familiar with, a range of questions. They allow the teacher to track the type of questions asked and the children's responses to these which allows for targeted questioning afterwards.

RWI spelling – Year 2

The programme also makes learning to spell enjoyable for children. The programme's core activities teach:

- alternative spellings of vowels
- alternative spellings of consonants
- homophones
- the impact of adding prefixes and suffixes to root words
- how to spell plural nouns
- ‘silent’ letters
- unusual letter strings
- word families.



Any questions?

Q&A