



Summer Term 2 Week 1 Bulletin

Dear Parents,

We hope that you all had a wonderful half term break and your children feel refreshed for the new term.

Phonics

This week the children have been reviewing and learning these sounds:

Mrs Ogbeide	Mrs Lamb/Mrs Bergmann & Mrs Fuller	Mrs Wilson	Mrs Merritt/ Mrs Patel	Mrs Hyder/Mian
<p>Reviewing previously taught sounds. Learning set 2 sounds 'ay', 'ee' and 'igh'</p> <p>Learning to read Set 2 red words, these words have been sent home. Hold and write simple sentences.</p>	<p>Reviewing previously taught sounds. Reading short caption and sentences. Reading words with 4 and 5 sounds. Spelling using Fred fingers.</p>	<p>Reading words with 4 and 5 sounds and 'Alien words'. Reading using 'Fred in Your Head'. Spelling using Fred Fingers.</p>	<p>Reviewed set 2 sounds and red words. 'Alien' words and green words containing 4 and 5 sounds. Holding a sentence</p>	<p>Revisiting previously taught sounds Oral blending Blending 3 sounds to read words.</p>

Phonics

Follow the link below to play the 'Fred Talk' game- 'Fred at the Park

<https://schools.ruthmiskin.com/training/view/tIMIBzDQ/3h1bWs6d>

Handwriting- Please encourage your child to practise writing his/her name and forming their letters correctly. We sent home a sheet containing the letter formation rhymes that we use in school in the Autumn term. Please refer to this when supporting your child at home.

Literacy, Understanding of the World - This week we have been reading 'Little Red Riding Hood'. The children have learnt adjectives to describe the wolf's appearance and behaviour. Next week we will be creating a poster to help Grandma find the Big Bad Wolf. They will learn how to use the conjunction 'and' and an adjective to write extended sentence. We will also be observing and finding out about minibeasts which live in the garden.

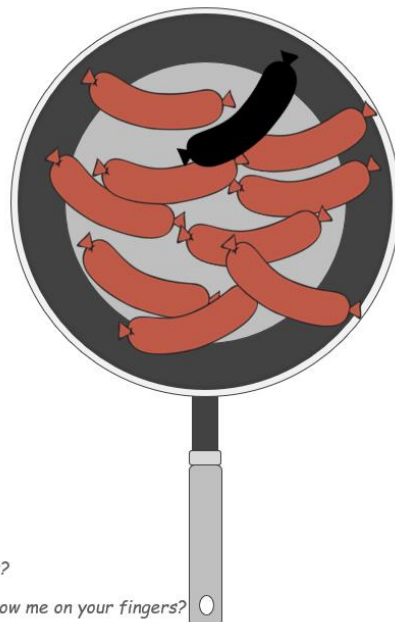
Maths Activity- This week we have been looking at composition of numbers to 10. We have been singing '10 fat sausages sizzling in a pan.' We investigated what would happen if one sausage got burnt and showed this on our fingers.

Can your child sing this song at home?

Can they represent the sausages on their fingers?

What does the finger that is down represent? (burnt sausages in the pan)

What do the fingers that are up represent? (sausages not burnt in the pan)



What happens if one sausage got burnt?

How many have been burnt? Can you show me on your fingers?

Revisit the generalised statement: 10 is made from 9 and 1. [Hold up all 10 fingers, then fold down and fold up one of your thumbs.]

Oh no! One of the sausages is burnt!



Please remember:

PE Kit

Our PE sessions are back to Fridays this term. Please can your child come into school wearing their P.E on Fridays.



Dates to remember:

- **Thursday 23rd June** - Sports Day
- **Tuesday 28th June** - Sports Day back up if it is raining on the 23rd
- **Wednesday 20th July** - last day of term

Junk modelling and bottle tops - We will be making fairy tale puppets. Please could collect and bring in kitchen rolls to help us make them? Thank you

