

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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WILLOW BANK INFANT SCHOOL

Sports and PE Grant 2019-20



WILLOW BANK INFANT SCHOOL

Sports and PE Grant for the Academic Year 2019-20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Additional resources have been bought and staff trained to allow the school to set up and run 'sensory circuits' on a daily basis. Providing those children, the opportunity to participate in a short sensory motor circuit enables the children to engage effectively with the day ahead.</p> <p>We have continued to book workshops to extend the children's knowledge and understanding of physical education and provide opportunities for all. <i>These workshops are on hold however due to current COVID - 19 restrictions.</i></p> <p>In order to make the most of our outdoor space and outdoor play equipment and encourage involvement and participation of physical activities by the children additional trained and qualified staff have been employed.</p>	<p>Increase participation in after school sports clubs.</p> <p>Re-establish and set up links with sports clubs in the community.</p> <p>When restrictions are lifted, to timetable in Assemblies with a sporting focus.</p> <p>When restrictions are lifted, to have play leaders (year 2) trained and set up to assist the lunchtime play supervisor and further encourage involvement and participation of physical activities during lunchtime.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A for Infant schools.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A for Infant schools.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A for Infant schools.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Below is our intended annual spend against the five key indicators together with success criteria and evidence of impact.

Academic Year: 2019/20		Total fund allocated: £17,200		Date Updated: 21.07.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Positive Play at Lunchtime: Increase opportunities to children to access daily exercise.	Lunchtime staff employed to engage the children in fun, physical activities at lunch time.	£4,218.00	Lunchtime club staff are able to ensure children are active, happy and enthusiastic to take part in the games and activities.		When restrictions are lifted, to have play leaders (year 2) trained and set up to assist the lunchtime staff and further encourage involvement and participation of physical activities during lunchtime. Increase participation in after school sports clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 19.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Establish and set up Sensory circuits. Encourage use of PE and an awareness of health and fitness as part of the English and Maths curriculum and incorporate it into those lessons.	Trained staff to carry out daily morning Sensory circuits for those children highlighted by teachers and SENCO across the whole school. Use of physical activity to be used when appropriate by incorporating it as part of Maths and English lessons. Teachers encouraged to plan in quick, daily exercise sessions/movement breaks.	£3,392.78	Children more focussed and on task during core curriculum lessons. Children's posture and pencil grip showing improvement in handwriting part of phonics sessions.		To continue with Sensory circuits. To continue with movement, break opportunities for individuals or whole class when and where necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure children have access to good or better PE lessons.</p> <p>Employment of external providers to support class teachers to teach PE more effectively and to ensure pupils are active.</p> <p>Ensure all equipment has been safety checked and is fit for purpose.</p>	<p>Observe PE lessons and assist/check PE planning.</p> <p>Continue with membership for Association for Physical Education which enables teachers to access a variety of National curriculum PE lessons, assessments and much more.</p> <p>Monitor condition of equipment and replace/update when and where needed.</p>	£8,777.41	<p>Teachers are observing good or better taught lessons.</p> <p>Teachers and staff provided with up to date knowledge and advice.</p> <p>Children and staff using safe and reliable equipment confidently.</p>	<p>Continue established link and relationship with external sports coaching provider.</p> <p>Continue membership with PE association.</p> <p>To continue to support teachers and their PE teaching across school.</p> <p>Continue to monitor condition of equipment and re book annual safety checks.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure children have access to a range of sports and ways of exercising throughout the year. To provide opportunities for all.</p>	<p>Lunchtime Games Workshop</p> <p>Dance workshops</p>	£920.00	<p><i>Covid-19 restrictions meant that these workshops were unable to occur.</i></p>	<p>For workshops to occur when restrictions are lifted.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school competes in inter-school and inter-community competitions.	Children to attend community dance competition. Year 1 to attend community sports activities. Year 2 to attend community sports activities.		<i>Covid-19 restrictions meant that these community events were unable to occur.</i>	For community sports events to occur when restrictions are lifted. Encourage participation through school assembly promoting the activity.

Total spend: £17,308.19

Balance available: -£108.19